NDIS Required Qualifications



The NDIS Practice standards create a benchmark for providers to assess their performance. An important requirement for compliance is relevant qualifications, expertise and knowledge.

In order to meet the NDIS standards, you need to show evidence that employees delivering supports meet the corresponding requirements for their profession and registration groups.

Qualifications requirements per module

1 Verification Module

Depending on your registration groups, you will need to present evidence for qualifications. To learn which professions apply, check here.

2 Module 1 - High-Intensity Daily Activities

Required qualification includes a registered or enrolled nurse OR appropriately trained staff. The auditor must sight records of specific training (provided by a clinician) in each of the activities for the staff member to be considered 'appropriately trained'. Policies developed must be clinically appropriate.

3 Module 2 - Specialist Behaviour Support

Providers must have engaged an individual that has been assessed as a suitable Behaviour Support Practitioner. Refer to the Commission's website here for further details on the application process.

4 Module 3 - Early Childhood Supports

Although the NDIS Commission doesn't specify a particular mandatory qualification, Early Childhood Intervention usually goes hand in hand with Therapeutic Supports, so the provider is expected to have the qualifications listed under 0128 Therapeutic Supports OR is an Early Childhood Educator.

5 Module 4 - Specialist Support Coordination

Applications are assessed based on the individual's experience and qualifications. The NDIS Commission doesn't stipulate any minimum qualifications, but providers will need to demonstrate that they have engaged someone with suitable qualifications/ experience to undertake the work. Providers should supply a CV for their nominated staff member for consideration by the NDIS Commission. The NDIS Commission assesses the application for specialist support coordination on a case-by-case basis, so please include any information in support of your experience and skills relating to high-level support coordination.

6 Module 5 - Specialist Disability Accommodation (SDA)

There are no specific minimum qualifications required; however, experience in the disability sector may be beneficial.

Key information about qualification requirements

What happens if I dont have the qualifications needed to register for a specific module?

If you or someone you employ does not have the required qualifications listed by the NDIS Commission during your audit, you have 2 options. You can choose to remove the registration group and apply for a scope extension in future when you do have a suitably qualified person engaged. If you would like to keep the registration group, you can choose to receive a major non-conformity which requires you to rectify the NC within 90 days, giving you additional time to engage someone that is suitably qualified and undergo a follow up audit to verify their details. Note that the process for follow up audits would then apply if you chose to receive the major NC.

What is Module 2a and what qualifications do I need to deliver this supports?

Module 2A refers to the implementation of restrictive practices within a specialist behaviour support plan. There is no stipulated minimum qualification required for Module 2A. Providers will need to ensure they meet the NDIS Practice Standards and Quality Indicators relevant to Module 2A. Note that you must be registered for Module 2A in order to support participants with restrictive practices in a behaviour support plan.

What are the skill descriptors for Module 1?

The high-intensity support skills descriptors are supplementary guidance for NDIS providers and workers supporting participants with high-intensity daily personal activities (HIDPA). They describe the skills that NDIS providers should ensure their workers have when supporting participants. These supports present some of the highest risks for participants. Many of these supports are intensely personal in nature and require workers to communicate closely with the participant to understand when and how to deliver supports safely.